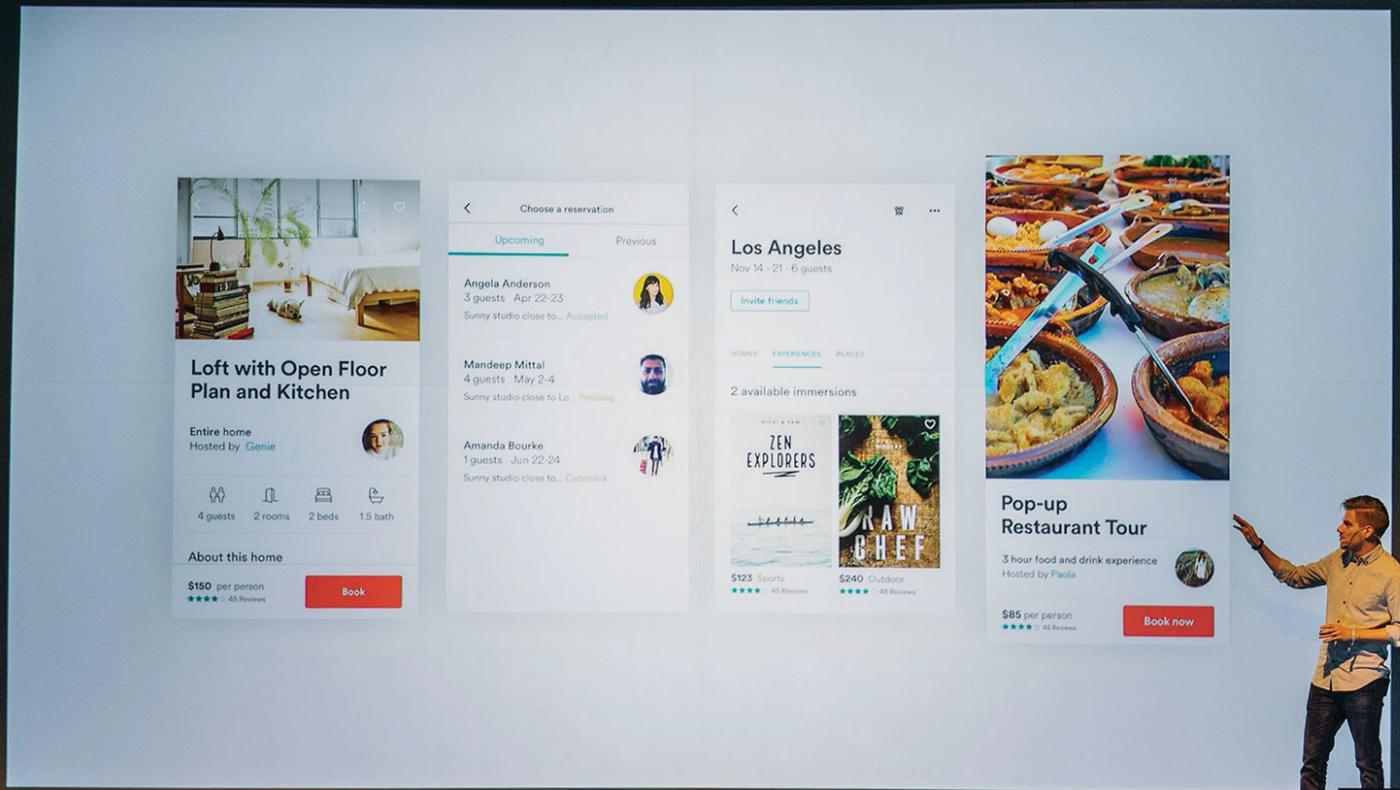




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Coaching & Training



# Course Outline

Public Speaking: Speaking Under Pressure

# Public Speaking: Speaking Under Pressure

This workshop has been designed for those in positions where they must speak in front of audiences that are hostile or demanding. This material is also suitable for those who are relatively new speakers who want some encouragement to speak up in meetings or who want some training before they begin making presentations on behalf of the organization.

Speaking under pressure, or thinking on your feet, means being able to quickly organize your thoughts and ideas, and then being able to convey them meaningfully to your audience to modify their attitudes or behavior. It applies to formal speeches as well as everyday business situations.

It requires presence of mind, goal orientation, adaptation, and judgment. It also requires differentiating between oral and written communications.

This course is aimed at improving your skills and learning some new techniques which will give you the persuasive edge when you are making a presentation, fielding difficult questions, or presenting complex information.

Specific learning objectives include:

- Apply quick and easy preparation methods that will work whether you have one minute or one week to prepare.
- Prepare for questions, even before you know what those questions will be.
- Overcome nervousness that you may have when speaking in front of a group, particularly if the group is not sympathetic to what you have to say.
- Use presentation techniques that establish your credibility and get people on your side.

## COURSE OVERVIEW

You will spend the first part of the day getting to know other participants and discussing what will take place during the workshop. Students will also have an opportunity to identify their personal learning objectives.

### Getting Started

To begin, we will explore what Speaking Under Pressure is. Participants will also learn an easy way to structure any presentation.

### Planning

This session will offer participants seven easy ways to better prepare for a presentation – even if you don't know the time, date, or topic.

### Force Field Analysis

Next, participants will learn about a structured method of looking at two opposing forces acting on a situation.

### Understanding Your Audience

During this session, we will explore a three-phase needs approach and the idea of common ground. Participants will also practice creating an audience profile.

### Controlling Your Jitters

This session will focus on how to make the most of stage fright.

### Making Your Listener Hear You

During this session, participants will explore what turns listeners on and off in a large group discussion.

## **Key Themes**

To wrap up the first day, participants will learn what a key theme is, how to create one, and how to distill it into a key sentence. Participants will also be given a small homework assignment.

## **Key Sentences**

To begin the second day, we'll wrap up our discussion on key themes. Participants will share their homework assignment.

## **Structuring Ideas**

This session will explore the idea of using three key points for a presentation. We will also share some tips for sending a memorable message.

## **Organization Methods**

Next, participants will learn some different ways to organize the information in the body of their message.

## **Our Body Language**

During this session, participants will take a close look at positive and negative body messages.

## **If You Could Be...**

To prepare for the major presentation later on in the workshop, participants will be asked to give a short presentation on this question: "If you could wake up tomorrow having gained any one ability or quality, what would it be?"

## **Beginnings and Endings**

This session will give participants some ways to create strong beginnings and endings.

## **Expanding a Basic Plan**

So far, this workshop has focused on small presentations. This session will give participants some tips on fleshing out those small presentations should they be required to present something longer than just a few minutes.

## **Presentations**

To conclude the workshop, participants will prepare and present a short five minute speech. Participants will also evaluate each other.

## **Workshop Wrap-Up**

At the end of the day, students will have an opportunity to ask questions and fill out an action plan.